

1 October 14, 2010

2 **S.R. 1004**

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4 **Title: In Support of Tagging Academic Service-Learning Courses in the Course**
5 **Schedule**

6
7 **WHEREAS**, Academic service-learning provides the opportunity for students to gain academic
8 credit by bridging curriculum with community involvement; and,

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10 **WHEREAS**, Currently, the course schedule lacks a uniform identification system for academic
11 service-learning courses and such courses are only identifiable through keyword searches
12 or through a particular class description; and,

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14 **WHEREAS**, The University's Academic Service-Learning webpage previously explained that
15 in 2004, a faculty committee with the approval of the Provost recommended that
16 officially designated courses will be listed on the Service Learning Course Listing and
17 will be tagged in the course catalog by Fall 2008¹; however, tagging has not been
18 implemented; and,

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20 **WHEREAS**, The University of Michigan, the University of North Carolina, the University of
21 Virginia, and the University California Los Angeles, all list academic service-learning
22 courses on a separate website from the course schedule used during registration, thereby
23 failing to provide a centralized point of reference for course content; and,

24
25 **WHEREAS**, Ohio State University tags Academic Service-Learning courses in their course
26 schedule with the suffix "S" at the end of the course title thereby allowing students to
27 easily recognize an Academic Service-Learning component in a course; and,

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29 **WHEREAS**, The University's Quality Enrichment Plan encourages indication of courses with a
30 unique component to curriculum, such as cultural knowledge within the United States,
31 ethics and leadership, global cultures, and independent inquiry², all of which have been
32 identified on the course schedule; and,

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34 **WHEREAS**, The Task Force on Curricular Reform suggests that courses "be arranged in a
35 coherent way"³ to assist students in course location and identification; and,

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37 **WHEREAS**, Assistance in locating Academic Service-Learning is essential to increasing
38 awareness and participation in these courses; and,

¹ Volunteer and Service Learning Center-(http://www.utexas.edu/diversity/ddce/vslc/sl_coursedes.php)

² Quality Enhancement Plan

³ The Task Force on Curricular Reform (pg. 12)

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WHEREAS, The addition of a “tag” to Academic Service-Learning courses does not interfere with existing registration and classification systems within the course schedule; and ; therefore, be it,

RESOLVED, That the Senate of College Councils requests the Office of the Registrar to add the suffix “SL” to the end of the course title for courses that meet academic service-learning guidelines as outlined by the Division of Diversity and Community Engagement; and, be it further

RESOLVED, That the Senate of College Councils strongly encourages the University to announce these changes to students so that the presence of these classes and their new organization system are fully understood and utilized by students in future semesters; and, be it further

RESOLVED, That this resolution be sent to Executive Vice-President and Provost Steven Leslie, the Office of the Registrar, Senior Vice-President of the Division of Diversity and Community Engagement Dr. Gregory Vincent, the Director of Academic Service-Learning Dr. Lanese Aggrey, and the Directors of the Academic Advising Departments in the Colleges and Schools of the University of Texas at Austin

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